

What is a QEP?

A Quality Enhancement Plan (QEP) is an intervention to address a current problem facing students. It is a requirement of the College's 10-year reaffirmation of accreditation by SACSCOC.



What is the QEP title?

Building a Successful Employee (BASE)

What is the QEP about?

The QEP is a focused effort of institutional stakeholders to build students' work ethics skills by improving learning outcomes in communication, organizational skills, and productivity.

How was this topic selected?

Institutional data from SPIRIT plans, Perkins Comprehensive Local Needs Assessment, and advisory committee members was analyzed to identify possible issues affecting student learning. After potential topics were quantified and ranked by frequency, the topic of work ethics was ranked the highest. The data was further examined to pinpoint the work ethics traits with the highest skill deficiencies. The focus of the QEP is to improve student learning outcomes in the traits with the highest skill deficiencies.

Why was this topic selected?

As evidenced by institutional data, students are entering the workforce with a gap in work ethics skills. Work ethics is a pressing need of local employers. The QEP will seek to bridge this gap in work ethics skills.

What is the goal of the QEP?

The overarching goal of the QEP is to build students' work ethics skills.

What are the intended outcomes of the QEP?

1. Students will use appropriate tone, demeanor, and words to exchange verbal and written information.
2. Students will manage time and resources effectively.
3. Students will complete tasks accurately without wasting effort.

What is the timeline for the QEP?

Implementation of QEP will begin in Fall 2023 and will be fully institutionalized by Fall 2025. The QEP will become the norm by which work ethics skills are introduced, developed, refined, practiced, and reinforced.

What actions will be implemented by the QEP?

Redesign of work ethics curriculum

- Provide program faculty with training and instructional resources on best practices for teaching and assessing work ethics
- Embed work ethics modules throughout the curriculum of each program
- Direct assessment of student learning outcomes using standardized rubrics
- Indirect assessment of stakeholder feedback from students, employers, preceptors, and employees

How will we know if the QEP is successful?

During the five-year implementation, the College is committed to increasing learning outcomes in communication, organizational skills, and productivity by four percentage points annually.

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